



AUSTRALIAN COLLABORATIVE
EDUCATION NETWORK LIMITED

Call for Papers

Special Issue of the *International Journal for Work-Integrated Learning*

Presenters of the 2018 ACEN Conference, Brisbane, Australia are invited to submit an expanded and fuller version of their conference paper for the Special Issue of the *International Journal for Work-Integrated Learning* (IJWIL).

Important dates:

Full paper submission: 14th of December, 2018
Reviewers' feedback: End of Feb, 2019
Final paper submission: May, 2019
Publication date: May-June, 2019

Papers, following the IJWIL instructions for submission to the journal, are to be submitted as a Word document (.doc or .docx) directly to the IJWIL Editor (Karsten Zegwaard; Karsten.zegwaard@waikato.ac.nz)

The content sought should broadly fit around advancing WIL, exploring relational aspects and partnerships in WIL, unusual practice/context, and how WIL impacts graduates futures (e.g., employability measures, long term impacts of WIL, preparing for changing futures, etc). The specific wording of the special issue theme will be decided based on the content of the submitted papers.

Submitted papers not selected for the special issue that are still suitable for publication in IJWIL can be, after discussions with the author(s), published in the IJWIL general print run.

The journal paper must be different from the proceedings paper. It is common for authors to publish research work first as a proceedings paper followed by a journal article, therefore, some similarity is permissible. The IJWIL editors suggest that defining differences between the proceedings paper and journal paper should be that the journal paper discusses a greater amount of relevant literature, has more detailed methods/methodology, and includes significant critical discussion of the findings informed by established literature. There is also an expectation that the journal paper provides insight on implications of the work for other researchers and practitioners. The editors will provide guidance if the similarities between the two papers are perceived to be too great.

Any queries should be directed to the editor-in-chief Dr Karsten Zegwaard (karsten.zegwaard@waikato.ac.nz).



About the Journal

The International Journal of Work-Integrated Learning (IJWIL) publishes double-blind peer-reviewed original research and topical issues dealing with Work-Integrated Learning (WIL). IJWIL first published in 2000 under the name of Asia-Pacific Journal of Cooperative Education (APJCE). Since then the readership and authorship has become more international and terminology usage in the literature has favoured the broader term of WIL. In response to these changes, the journal name was changed to the International Journal of Work-Integrated Learning in 2018.

In this Journal, WIL is defined as "*an educational approach that uses relevant work-based experiences to allow students to integrate theory with the meaningful practice of work as an intentional component of the curriculum*". Examples of such practice includes work placements, work-terms, internships, practicum, cooperative education (Co-op), fieldwork, work-related projects/competitions, service learning, entrepreneurship, student-led enterprise, applied projects, simulations (including virtual WIL), etc. WIL shares similar aims and underpinning theories of learning as the fields of experiential learning, work-based learning, and vocational education and training, however, each of these fields are seen as separate fields.

The Journal's main aim is to enable specialists working in WIL to disseminate research findings and share knowledge to the benefit of institutions, students, co-op/WIL practitioners, and researchers. The Journal desires to encourage quality research and explorative critical discussion that leads to the advancement of effective practices, development of further understanding of WIL, and promote further research.

Types of Manuscripts Sought by the Journal

Types of manuscripts sought by IJWIL primarily of two forms; 1) *research publications* describing research into aspects of work-integrated learning and, 2) *topical discussion* articles that review relevant literature and provide critical explorative discussion around a topical issue. The journal will, on occasions, consider best practice submissions.

Research publications should contain; an introduction that describes relevant literature and sets the context of the inquiry. A detailed description and justification for the methodology employed. A description of the research findings - tabulated as appropriate, a discussion of the importance of the findings including their significance to current established literature, implications for practitioners and researchers, whilst remaining mindful of the limitations of the data. And a conclusion preferably including suggestions for further research.

Topical discussion articles should contain a clear statement of the topic or issue under discussion, reference to relevant literature, critical and scholarly discussion on the importance of the issues, critical insights to how to advance the issue further, and implications for other researchers and practitioners.

Best practice and program description papers. On occasions, the Journal also seeks manuscripts describing a practice of WIL as an example of best practice, however, only if it presents a particularly unique or innovative practice or is situated in an unusual context. There must be a clear contribution of new knowledge to the established literature. Manuscripts describing what is essentially 'typical', 'common' or 'known' practices will be encouraged to rewrite the focus of the manuscript to a significant educational issue or will be encouraged to publish their work via another avenue that seeks such content.

By negotiation with the Editor-in-Chief, the Journal also accepts a small number of *Book Reviews* of relevant and recently published books.