

HERDSA/ACEN Rekindled Conference

Friday December 2nd 2016, 9.15am – 1:15pm

Join us for registration and refreshments from 9.00am

HERDSA Victoria Branch, ACEN Vic-Tas Branch and Monash University invite you to an event revisiting a selection of the 2016 HERDSA and ACEN conferences presentations.

Topics include:

Collaborations and Connections: Students HE, industry and community

Enhancing students' professional and employability skills

Initiatives to increase student engagement

Contemporary issues in WIL

Venue: Monash University, Building H, 900 Dandenong Road, Caulfield East. See [map](#).

Transport and parking: For information on how to get to Caulfield Campus and where to park, see [this link](#).

RSVP: Please register [here](#) by 28 November 2016

9:00am – 9:15am

ARRIVAL & REGISTRATIONS

9:15am – 9:30am

WELCOME – Leanne McCann, Manager, Monash Education Academy

9:30am – 11:05am Collaborations and Connections: Students HE, industry and community

[Sonia Ferns, Curtin University](#); [Leoni Russell and Judie Kay, RMIT](#); [Judith Smith, Queensland University of Technology](#)

Responding to industry needs for proactive engagement in work integrated learning (WIL): Partnerships for the future

[Robin Chacko, Monash University](#)

An innovative and secure way of engaging with third party providers to offer international internships

[Vanita Amin, RMIT](#)

Collaborative partnership and shared value create a fresh approach to WIL placements

[Mary Dracup, Petra Brown, Juliana Ryan, Corinna Ridley and Christine Oughtred, Deakin University](#)

Collaborating around Universal Design for Learning: From policy to practice

9:30am – 11:05am Enhancing students' professional and employability skills

[Friederika Kaider, Deakin University](#); [Rachael Hains-Wesson, Swinburne University of Technology](#); [Karen Young, Deakin University](#)

Practical typology of WIL learning activities and assessments

[Sonja Kiernan, Victoria University](#)

Diversity and Practice-Integrate Learning (PIL) - An opportunity to engage and embrace inclusion

[Lea Campbell and Katherine Beaumont, The University of Melbourne](#)

On campus partnerships: Integrating work integrated learning into the student experience?

[James Bainbridge and Darci Taylor, Deakin University](#)

Designing assessment to enhance consistency and competency in clinical, professional and employment skills

11:05am – 11:30am

MORNING TEA

11:30am – 1:05pm Keeping it Relevant: initiatives to increase student engagement

[Rachael Baron, Ruth Delagas, Kim Siemensma, and Carolyn Scott, La Trobe University](#)

Internationalising the curriculum to enhance employability: Collaboration between international mobility and work integrated learning professionals

[Lisa Coraline Milne and Lyn Hannah, Victoria University](#). To be presented by [Ella Hewitt, co-investigator](#)

Revitalising WIL: Investigating senior learning and teaching management perspectives at a large metropolitan university

[Theresa Winchester-Seeto, Charles Sturt University](#); [Katharine Hoskyn, Auckland University of Technology](#); [Anna Rowe, Macquarie University](#); [Rowena Scott, RMIT](#); [Faith Valencia-Forrester, Griffith University](#)

Adapting WIL to meet the needs of the 21st Century: Alternatives to traditional placements

[Judie Kay, Australian Collaborative Education Network](#); [Anne Younger, AiGroup](#); [Tom O'Brien, Department of Education and Training](#)

WIL-ing our way to the top: Australia's national work integrated learning strategy

11:30am – 1:05pm Contemporary issues in WIL

[Elizabeth Levin, Swinburne University of Technology](#)

Creating maximum impact: Engaging students through a social enterprise

[Karen Sutherland, University of the Sunshine Coast](#); [Susie S. Ho, Monash University](#)

Professional development, employability, and social media training in higher education

[Lisa Smith and Janette Burke, Monash University](#)

Changing the way the University manages eLearning tools and platforms: A case study

[Trish McCluskey, Victoria University](#); [Darci Taylor, Deakin University](#)

Enhancing courses to meet the needs of learners where they are and where they want to be

1:05pm – 1:15pm

CLOSE – Judie Kay, President of ACEN