



Enhancing Workplace Learning Through Mobile Technology

Invitation to test new online resources

Workplace learning (WPL) and technology-mediated learning are two key foci for university education. However, they often remain separate discourses and practices, though the integration of authentic work-based activities and technology-mediated learning can provide important opportunities to bridge education and work contexts and build students' digital capacities, online professional identities and technology-mediated work practices.



Social media vector designed by Freepik

We are developing a set of resources to help students make the most of their WPL experience using mobile technology. They form part of a **Mobile Technology Capacity-Building Framework** designed to help academics and workplace educators/supervisors achieve shared understandings of how students' personal mobile digital devices can best be used to help bridge different learning spaces, connect learning and work, and strengthen networked, collaborative, integrative communication processes between students, academics and workplace educators or supervisors.

We would like to hear what you think about the resources so that we can improve them.

To take part in the project and give us feedback, review one or all of the following resources and follow the prompts after clicking on  located at the top and bottom of each resource:



The GPS for WPL: An online resource for students to help them navigate the WPL landscape using mobile technology (<http://wp.me/p6hAOa-3T>).



Initiating Dialogue: A pattern to help design resources or structured discussions that lead to clarifying expectations, pedagogical use and generally a shared understanding about the use of mobile technology on placement (<http://tinyurl.com/h98pzfh>).



Planning Learning Experiences: A pattern to help design resources or activities to prepare students' for their WPL experiences (<http://tinyurl.com/z3dmbaw>).



Networking Activities: A pattern to help design resources or activities that support live collaboration and interactions between students, academics, workplace educators or supervisors (<http://tinyurl.com/zhlsona>).



Creating Your Own 'On-The-Go' Activities: A pattern to help design resources that allow students to construct participatory and self-directed WPL learning activities (<http://tinyurl.com/goalpxd>).



Professional and Safe Conduct: A pattern to help design resources or activities to determine ways of developing and maintaining professional and safe conduct for students' use of mobile technology while on placement (<http://tinyurl.com/gopu2mm>).

More information can be found in the information sheet (for [academics](#), for [WPE](#) or for [students](#)). If you have any questions or would like to take part in a focus group or be interviewed, please email Dr Celina McEwen, cmcewen@csu.edu.au.

The resources were developed as part of a two-year research project funded by the Commonwealth Government Office for Learning and Teaching, conducted by Franziska Trede (Charles Sturt University), Peter Goodyear (The University of Sydney), Susie Macfarlane (Deakin University), Lina Markauskaite (The University of Sydney), Freny Tayebjee (Western Sydney University), Patricia Parish (Western Sydney University) and Celina McEwen (Charles Sturt University).