

HERDSA/ACEN Rekindled

Driving Outcomes: Curriculum transformation and 21st century challenges

Tuesday 26th September 2017, 9:30am – 12:45pm

Join us for registration and refreshments from 9.00am

HERDSA Victoria Branch, ACEN and Monash University invite you to an event revisiting a selection of the 2017 HERDSA and ACEN conferences presentations.

Keynote Presentation:

Lisa Bolton, Research Manager QILT, Social Research Centre

This session will include an overview of the QILT surveys, the deliverables that institutions receive, potential for customisation and how QILT data is currently used

Venue: Monash University, Building H, 900 Dandenong Road, Caulfield East. See [map](#).
Transport and parking: For information on how to get to Caulfield Campus and where to park, see [this link](#).
RSVP: Please register [here](#) by 19 September 2017
Any questions please contact Liz Levin – elewin@swin.edu.au

9:00am – 9:30am						ARRIVAL & REGISTRATIONS					
9:30am – 9:40am						WELCOME - HERDSA					
9:40am – 10:20am						KEYNOTE Lisa Bolton, Research Manager, QILT, Social Research Centre					
10:25 – 10:40	Understanding Academic Educators' Work in Supporting Student Wellbeing <i>Abi Brooker, UoM</i>	Embedding inclusive curriculum, working from the ground up <i>Mary Dracup, Deakin</i>	Large-scale curriculum renewal to contextualise graduate attributes <i>Trina Jorre De St Jorre, Deakin</i>	ROUNDTABLE How do sequence changes in curriculum design impact on learning professional practice skills? <i>Hans Tilstra to facilitate</i>	ROUNDTABLE Scaffolding WIL across the curriculum – designing progressively developmental WIL learning activities and assessments across all years in a course of study. <i>Friederika Kaider to facilitate</i>						
10:45 – 11:00	Transforming undergraduate nursing curriculum by aligning models of teaching clinical reasoning through simulation. <i>Nicole Blakely, ACU</i>	Transforming the biomedical curriculum to enhance employability skills development and careers management <i>Julia Choate, Monash</i>	Providing effective delivery in English: Exploring challenges and professional development needs of academics from non-native English speaking backgrounds <i>Kim Dang, Monash</i>								
11am – 11:30am						MORNING TEA					
11:30 – 11:45	Peer review of teaching: Development of a faculty approach <i>Tim Beaumont, UoM</i>	Digital Literacy – a driver for curriculum transformation <i>Jo Coldwell-Neilson, Deakin</i>	Developing teaching capacity through peer-pairing in a large first-year science unit <i>Tricia Wevill, Deakin</i>	ROUNDTABLE Measuring the impact of WIL – what should be measured and how? <i>Chris Gonsalvez to facilitate</i>	ROUNDTABLE Designing emerging models of WIL – such as online WIL, micro-internships, incubators, start-ups. <i>Leoni Russell to facilitate</i>						
11:50 – 12:05	ePortfolio as an Authentic Assessment Tool <i>Tania McDonald, VU</i>	"Is this mine to keep?" 3D printing enables active, personalised learning in anatomy <i>James Armitage, Deakin</i>	We started with a goal of transforming the curriculum for a MOOC, we ended up transforming ourselves <i>Rhonda Brown, Deakin</i>								
12:10 – 12:25	Building potential for transformation through a cross-institutional approach to curriculum change <i>Fiona Wahr, Melbourne Polytechnic</i>	D2-E2: An Agile, Responsive and Collaborative Approach to Course and Unit Design <i>Paul Anselm, VU</i>	Informing cultural change through an institution-wide Academic Induction Program <i>Traci Robins, Federation Unit</i>								
12:30 – 12:45						WRAP UP & CLOSE – ACEN					