ACEN and NZACE  
Work Integrated Learning (WIL)/Cooperative Education  

Webinar Monday 24 September 2012  
AEST 10am -11.30am  
New Zealand ST 12 noon - 1.30 pm

Please join us for the second Australian and New Zealand WIL/Cooperative Education Webinar.

This Webinar will enable participants on both sides of the Tasman to hear presenters, view PowerPoint slides and participate in an online discussion.

The web-conferencing platform used is Blackboard Collaborate (formerly Elluminate and Wimba). Participants require a computer (PC or Mac), a stable internet connection and headset (i.e. headphones and microphone). Blackboard Collaborate allows for a range of interactions (e.g. use of microphone, whiteboard, chat, feedback with emoticons, polling and web tour) and the Webinar can be recorded. Further instructions on joining the Webinar are available below.

Monday 24 September 2012  
Australia EST: Start 10am and finish 11.30am.  
New Zealand ST: Start 12 noon - 1.30 p.m.

‘Impact of student circumstances: managing the realities of WIL’

Chair: Dr Deborah Peach, Director WIL, Science & Engineering Faculty, Queensland University of Technology and ACENQ (Queensland) State Chair.

This Webinar will focus on:

- An Australian pilot research project conducted to determine the extent and range of issues and possible interventions for students undertaking WIL and encountering financial difficulties
- Equity issues that are always present in WIL and how these can be managed in Co-op: a case study from one New Zealand programme
**Presenters:**
Donna Hughes, Senior Welfare Officer, Counselling Services, Queensland University of Technology (QUT)
Maria Oram, Counsellor/Welfare Officer, Counselling Services, Queensland University of Technology (QUT)

**Students and WIL: Questions and Answers**
Students undertaking WIL often encounter financial difficulties. As Welfare Officers we see students struggling with increased costs and decreased income while on work placement. These survival issues seem to impact on the student’s capacity to manage their learning experience. The extent of these issues is relatively undocumented. A pilot research project is being conducted at QUT Caboolture campus to collect data to determine the extent and range of issues and possible interventions for this cohort.

Diana Ayling, Academic Developer, Unitec Institute of Technology, Auckland, New Zealand
Denisa Hebblethwaite, Course Co-ordinator, Industry Based Learning, Unitec Institute of Technology, Auckland, New Zealand

**Work integrated learning: Placements, projects, and assessment**
In the current economic environment students encounter difficulties in finding suitable placements and projects to ensure equity so that all students have the opportunity to demonstrate their performance at the highest level. In this webinar we discuss some of the equity issues that are always present in WIL and how one programme has managed these risks during the process of placement, projects and assessment.

**How do I take part?**
It is not necessary to register. However please follow the instructions to join the Webinar.

1. You will need a headset with microphone
2. Complete the first time users check to configure your computer: [http://tinyurl.com/6bacwu4](http://tinyurl.com/6bacwu4)
3. It is suggested that you join the webinar 30 minutes beforehand (especially if you have not used Blackboard Collaborate before)
4. Click this guest link to join the session: ACENQNZACEWebinar [http://tinyurl.com/8huad9z](http://tinyurl.com/8huad9z)
5. Once you have joined, complete the Audio Setup Wizard under ‘Tools’ to set your headset and microphone levels.

View this Participant Orientation video (6:55 minutes) at [http://tinyurl.com/4ycuqee](http://tinyurl.com/4ycuqee) for an introduction on how to use Blackboard Collaborate.

**Further support materials** are available from: [http://www.els.qut.edu.au/blendedlearning/collaborate/index.jsp](http://www.els.qut.edu.au/blendedlearning/collaborate/index.jsp)

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