WPL outcomes: what are they, how do we collect them and what do we do with them?

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This is a workshop

Building on what you have heard and learnt so far today, the focus is on sharing, reflecting and participating
The aim of the next 60 minutes

Understand the complexity and diversity
Rethink what are meaningful measures of WPL outcomes
Get inspired to act on findings of WPL outcomes
Identify *common* purpose and processes around collecting evidence of WPL outcomes and *unique* approaches
What are outcomes?:

Long term
Impacts
Benefits
Effectiveness
Value adding
Evaluations
Experiences and perceptions of the above

What are the distinctions?
Stakeholders of WPL Outcomes

University
Industry
Government
Students
Professional accreditation bodies
Stakeholder interest in WPL Outcomes

University / education / life long learning?
Industry / future workforce / general achievement level?
Government / economic imperative / measurable?
Students / want jobs / individual focused?
Professional accreditation bodies / gate keepers / safe and effective services
What are student WPL outcomes?

Academic achievements
Transferability skills
Career progression
Capacity for informal, reflective learning
Life long learning in the workplace
WPL outcomes

Education: learning and teaching practices

Qualifications Framework: policy practices

Employment: Occupational practice

pedagogy

policy

practice
How do we collect WPL outcomes?

Mandatory surveys
Reflective journals
Feedback
Assessment
...

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What do we do with them?

Use them in subject and curriculum reviews?
Report to L+T committees?
Share them with students and placement supervisors?
Use them for marketing and recruiting new students?
...

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One (of many) challenge of WPL outcomes

A focus on learning outcomes distracts from assessing for learning, support for learning, actual progress and professional development

Lassnigg 2012

How can we make WPL outcomes a useful and meaningful activity that integrates the education, quality framework and employment imperative?
Group Work

Discuss as a group what you all have in common and what is unique about the way
1. you name what WPL outcomes are,
2. how you collect them and
3. what you do with them.

*Use black colour for commonalities*

*Use red colour for uniqueness*
Thank you

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