Achievements Statement
Completion year: 2015

- regular, far-reaching consultation with stakeholders
- extensive literature review
- international conversations about barriers and enablers to Inclusive WIL
- principles and guidelines of Inclusive WIL developed and tested with over 70 WIL practitioners from a range of institutions and disciplines
- community of practice: 298 members

Engagement

1. enables all students to have access to quality WIL
2. encourages awareness, respect and valuing of diversity
3. is practicable, workable and sustainable in different stakeholder contexts
4. takes a holistic view of students’ lives including their WIL experiences
5. is proactive and collaborative

Inclusive WIL

- adopt a flexible approach for policies, practices, design and delivery of WIL
- provide support for students that takes a holistic and inclusive view of students’ lives
- provide support for staff to implement inclusive principles and guidelines
- provide support for partner organisations to implement inclusive principles and guidelines
- incorporate inclusive curriculum design and teaching practices
- form collaborative relationships and partnerships
- cultivate an institutional culture that promotes Inclusive WIL
- ensure adequate resources are available
- manage expectations
- undertake ongoing review and evaluation
- develop sustainable approaches and practices

Good practice for Inclusive WIL should

- Principles, Guidelines and Strategies for Inclusive WIL
- Webinars and symposia
- Case studies
- Community of practice
- Publications

Resources

www.acen.edu.au/access-participation-progression/

Achievements

- 3 symposia: 108 participants
- 4 webinars: 271 participants
- 30 staff interviews across 5 institutions
- 209 responses to student survey across 5 institutions
- 5 case studies: business, health, built environment
- 13 ‘stories from the field’
- 7 recommendations

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