

ACEN style guide for abstracts

To allow for blind reviewing, please only include author details in the final submission.

Paper title in sentence case Arial 16 bold

Insert your abstract here.

- Use Times New Roman 10 point,
- left aligned,
- single spaced,
- indented 1.0 cm left and right,
- not italicised.

Abstract for showcases should not be more than 200 words.

Abstracts for roundtables should not be more than 350 words.

Abstracts for posters should not be more than 250 words and include the additional (50-100 words for further information)

References:

Use APA 6th edition style for references. This style prescribes alphabetical order by first author.

Use Times New Roman 10 point, left aligned, hanging indent 0.5 cm, with no blank lines.

Wherever possible, insert URLs for references. However, do not insert URLs for publications that only offer pay per view, institutional subscriber, or on campus only access to full text. The date of viewing may be omitted for journal and proceedings URLs considered to be of high reliability. The following list provides examples of referencing for the main kinds of publications.

However, do not group references in submissions:

Journal Article

Coll, R.K., Halsey, E., & Eames, C. (1997). Keeping the customer satisfied. *Journal of Cooperative Education*, 32(3), 31-40.

Conference Paper Presentation

Arzi, H.J., White, R.T., & Fensham, P.J. (1987, April). *Teachers' knowledge of science: An account of a longitudinal study in progress*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Conference Proceedings

Pickles, T. (1993). Value and quality of industrial placements: Students' views. In R.J.A. Bradley & A.N. Glynn (Eds.), *Proceedings of the Eighth World Conference on Cooperative Education* (pp. 209-212). Dublin, Ireland: World Association for Cooperative Education.

Chapter in a Book

Ball, S.J. (1988). Humanistic research procedures: Participant observation. In J.P. Keeves (Ed.), *Educational research, methodology, and measurement: An international handbook* (pp. 507-510).

Book

Kemmis, S., McTaggart, R. & Nixon, R. (2014). *The action research planner. Doing critical participatory action research*. Springer: Singapore.

Final Submission Only

Author/s Details to be added at the top before the abstract

Author 1

Department or Centre, Institution

Author 2

Department or Centre, Institution