ROUNDTABLE

Principles, guidelines and strategies to support inclusive WIL: Evidence from the disciplines of business, health and built environment

DEBORAH PEACH
Queensland University of Technology, Brisbane, Australia
THERESA WINCHESTER-SEETO
JACQUELINE MACKAWAY
Macquarie University, Sydney, NSW, Australia
MATTHEW CAMPBELL
Griffith University, Mt. Gravatt, Queensland, Australia
SONIA FERNS
Curtin University, Perth, WA, Australia
KERI MOORE
Southern Cross University, Gold Coast, Queensland, Australia

Your participation in this Roundtable discussion will contribute to work underway through an Office of Learning and Teaching project. The project aim is to identify and critique inclusive approaches and resources that enhance the WIL learning experience for students from diverse backgrounds. The facilitated discussion will consider draft principles, guidelines, and implementation strategies that have emerged from the literature and earlier consultations. This interactive session will include an overview of the project and literature review. Results from interviews, focus groups, and testing in the five pilot sites in business, health and built environment will be explored and emerging themes discussed. Your feedback will also be sought on the relevance and applicability of a proposed self-assessment mapping tool that institutions can use to review alignment between curriculum practices and inclusive WIL principles.

Keywords: WIL, inclusive practice, principles, guidelines, self-assessment, alignment