The objective of this roundtable discussion is to share an innovative pedagogical model or ‘pattern’ for conducting a hybrid virtual global WIL project across three time zones that culminates in a study tour. To maximise interaction and engagement during the roundtable discussion, participants will be given ‘high level’ details of an actual virtual global WIL that was conducted last semester and will then be asked to try and anticipate some of the pedagogical and logistical challenges that might be encountered with such a project. Participants will then be given the opportunity to collaborate and share their anticipated challenges. Given the majority of Universities have graduate attributes as part of global employability, this innovative pedagogical model will help illustrate the connection between a virtual global WIL project and students being able to function effectively and constructively in an inter-cultural or global working environment. The session will conclude with some insight into how the international partners were sourced and managed, and some tips on what to look out for when selecting an international partner.